



SC Annual School Report Card Summary

Wallace Elementary Middle School
Marlboro County School District
Grades: PK-8 Enrollment: 385
Principal: Janice Henson
Superintendent: Dr. Helena Tillar
Board Chair: Lucy Parsons

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Below Average	Excellent	TBD	TBD	C	N/A
2011	Below Average	Average	Silver	N/A	Not Met	N/A
2010	Average	Excellent	Gold	N/A	Met	N/A

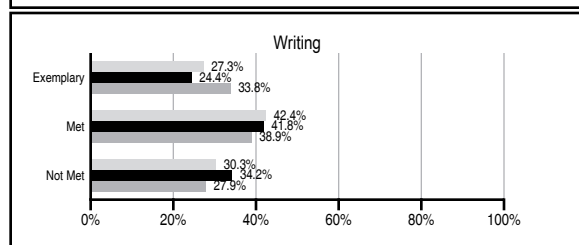
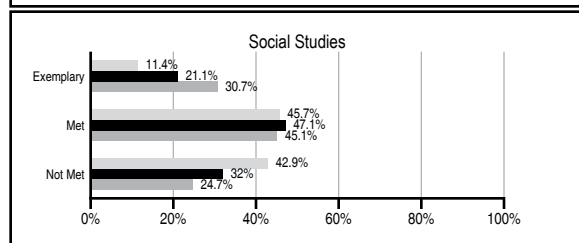
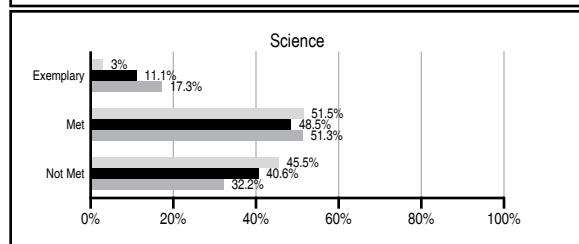
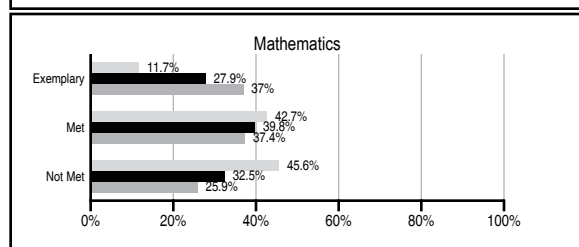
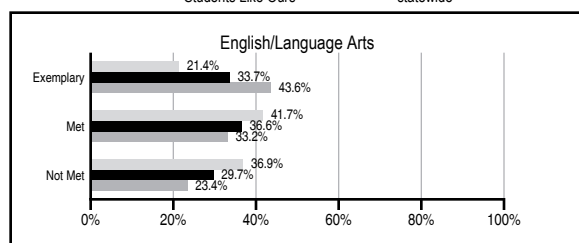
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
9	18	96	21	5

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Wallace Elementary Middle School [Marlboro County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=385)				
Retention rate	5.6%	Up from 3.9%	1.3%	1.0%
Attendance rate	95.7%	Up from 94.7%	96.2%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.3%	0.0%	0.0%
Teachers (n=23)				
Teachers with advanced degrees	60.9%	Up from 60.7%	61.1%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.6%	Up from 87.3%	87.8%	88.7%
Teacher attendance rate	89.4%	Down from 94.1%	94.9%	95.1%
Average teacher salary*	\$47,280	Up 13.1%	\$46,102	\$47,210
Classes not taught by highly qualified teachers	13.4%	Down from 20.0%	0.0%	0.0%
Professional development days/teacher	10.6 days	Up from 6.3 days	10.7 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	17.3 to 1	Up from 15.8 to 1	19.1 to 1	20.0 to 1
Prime instructional time	83.4%	Down from 87.7%	90.1%	90.5%
Opportunities in the arts	Fair	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.7%	Down from 100.0%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,734	Down 9.2%	\$7,528	\$7,247
Percent of expenditures for instruction**	65.4%	Down from 65.9%	67.4%	68.2%
Percent of expenditures for teacher salaries**	58.4%	Up from 56.2%	63.9%	65.7%
ESEA composite index score	73.4	N/A	88.4	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	15	32	40
Percent satisfied with learning environment	93.3%	87.5%	87.2%
Percent satisfied with social and physical environment	93.3%	84.4%	77.5%
Percent satisfied with school-home relations	71.4%	87.5%	84.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The faculty and staff at Wallace Elementary Middle School continued to create positive learning experiences for all students. During the 2011 – 2012 school year we received several awards for student performance. The South Carolina Department of Education awarded us the Palmetto Silver Award for academic growth. We had two students recognized as Junior Scholars. Our students participated in the Sandhills Regional Science Fair and two of our students were recognized with a second place and honorable mention.

Our culture of learning, supported by high expectations for all, challenged our students to grow in character and self-discipline to achieve at their maximum potential. Through professional development, our staff actively participated in activities to maximize the effectiveness in the classroom. Our book study (provided through a grant through a NetLead grant) focused on teaching and understanding students of poverty and on positive strategies that could be used in the classroom. Our school was an active participant with the Marlboro County School District in achieving accreditation through AdvanceD. The staff of WEMS participated at both the local and district level to ensure success. Along with achieving accreditation, our school also participated in the creation of the Marlboro County's and Wallace's Five Year Strategic Plan. The Wallace Elementary Middle School Teacher of the Year was also the Marlboro County Teacher of the Year, exemplifying the strong staff at WEMS.

We also excelled in our athletics as we were named the Marlboro County School District Girls Softball Champions (Tournament and Regular Season) and Marlboro County School District Boys Baseball Champions (Regular Season). The Academy for Physical Fitness and Healthy Living began its second year, offering physical fitness classes daily to all sixth and seventh grade students. The entire school continued its focus on healthy living through participating in the program, Coordinated Approach to Child Health (CATCH) which focuses on positive life choices. Our students, staff, parents and community work hand in hand to provide a strong partnership to foster a positive, supportive learning environment for all students. We will continue to seek new avenues to promote enriched instruction and a positive, supportive learning environment for all.

Janice Henson, Principal
Irma Stanley, SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status